

# Outstanding people

## The past and present of the Crimean region.

*Saint Luke is an outstanding Crimean surgeon and bishop. A saint whose works are studied at medical universities even now.*



Saint Luke the **Physician**<sup>1</sup>, **Archbishop**<sup>2</sup> of Simferopol, was born Valentin Felixovich Voino-Yasenetsky in April 14, 1877, Kerch Peninsula of Crimea. In 1920 he was elected **Professor**<sup>3</sup> of Topographic Anatomy and Surgery at the University of Tashkent.

His research on the issue of purulent infections were innovative and he wrote the manual still used today. He is now known to be a world-famous pioneering **surgeon**<sup>4</sup>.

He was ordained a **Priest**<sup>5</sup> in 1921, Bishop of Tashkent in 1923, and in 1946 he was promoted to Archbishop of Simferopol in Crimea. The last nine years of his life he was blind from glaucoma, but in this also he showed **Job-like patience**<sup>6</sup>. Also, his **pastoral ministry**<sup>7</sup> included him being a physician, since he tried **to heal**<sup>8</sup> people both **physically**<sup>9</sup> and **spiritually**<sup>10</sup>.

### Activities

**Task 1 : What are they ? physician, archbishop, professor, surgeon, priest, physically, to heal**

1. A medical doctor, esp. one who is not a surgeon.
2. A teacher of the highest rank.
3. A bishop of the highest rank who is in charge of churches and other bishops
4. To make or become well again.
5. A doctor who is specially trained to perform medical operations.

6. A person, usually a man, who has been trained to perform religious duties in the Christian Church.
7. In a way that relates to the body or someone's appearance.

**Task 2: retell the text according to the plan.**

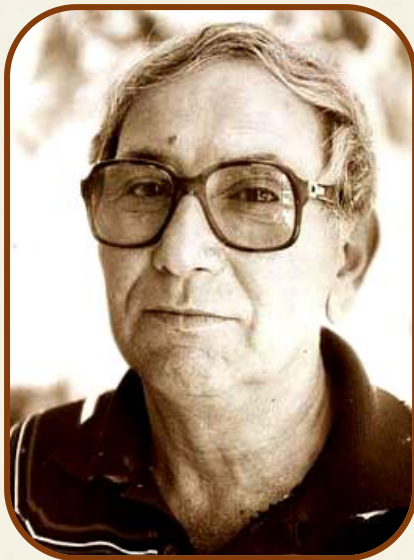
1. The title of the text. (The text is headlined...)
2. The main idea of the text. ( It is about ...)
3. Your opinion of the importance of the information in the text. (I think the information is important because...)

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*Orlov V. N. an outstanding Crimean children's writer. The aim of the work is to provide the reader with some material on the topic.*

*It can be used as an individual task.*



Vladimir Natanovich Orlov (September 8, 1930, Simferopol - November 25, 1999) is a Crimean children's poet and **playwright**<sup>1</sup>. He was born in the family of a **printing worker**<sup>2</sup>. Before becoming a children's poet, he managed to work as a **locksmith**<sup>3</sup> and **sailor**<sup>4</sup>, rubbed paints in an art **workshop**<sup>5</sup> and studied **tailoring**<sup>6</sup>. His first poems were brought to Moscow by S. Ya. Marshak. Many of the poems **included in**<sup>7</sup> the first books have become classics of children's literature. Among the works of Vladimir Orlov are books for children "Who lives in the house", "The First track", "Morning train", "If we are together", "Piggy **takes offense**"<sup>8</sup>, "Miracles come at dawn" — about fifty books **in total**<sup>9</sup>.

### Activities

#### 1. Read and translate. Do you know this poem in Russian?

«**I found out that I have**» by Orlov (literal translation)

I found out that I have  
a huge family:  
Both the path and the forest,  
In the field - every wheat ear,  
Animals, birds, and beetles,  
Ants and moths...  
Everything that is next to me, -  
It's all my own!  
How can I be in my native land  
not taking care of it!

#### 2. Write your own poem

I love \_\_\_\_\_ (food)  
I like \_\_\_\_\_ (colour)

I love \_\_\_\_\_ (activity)  
I like \_\_\_\_\_ (animal)  
I love \_\_\_\_\_ (school subjects)  
I love \_\_\_\_\_ (thing)

#### 3. Read the poem again. Answer the questions.

1. What's the title of the poem?
2. Who is the author?
3. What's the main idea of the poem?
4. Explain the tone, emotions of the poem.
5. What's the theme of the poem?
6. What's the author's purpose?
7. Explain what you like about this poem.